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**AGENDA DATE:** Wednesday, June 28, 2006  
**TO:** Board of County Commissioners  
**DEPARTMENT:** County Administration  
**PRESENTED BY:** Christine Moody, Management Analyst I  
**AGENDA ITEM TITLE:** APPROVING ADDITIONAL PROJECTS AND ADJUSTING FUNDING FOR JUVENILE FOREST WORK TEAM PROJECT UNDER TITLE III OF THE SECURE RURAL SCHOOLS AND COMMUNITY SELF-DETERMINATION ACT OF 2000, P.L. 106-393 FOR FY 06-07

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**I. MOTION**

**MOVE TO APPROVE BOARD ORDER 06-06-28-xx ADOPTING AND ADJUSTING TITLE III PROJECTS FOR FY 06-07.**

**II. AGENDA ITEM SUMMARY**

The "Secure Rural Schools and Community Self-Determination Act of 2000" requires that projects funded under Title III meet the criteria found under the six allowable uses. The Board needs to complete its review and approval of projects for the FY 06-07 fiscal year.

**III. BACKGROUND/IMPLICATIONS OF ACTION**

**A. Board Action and Other History**

In an earlier Board Order, the proposed FY 06-07 P.L. 106-393 allocation was determined to be 49% to Title II and 51% to Title III. The Title III portion provides approximately \$4.85 million dollars in new revenue, combined with \$1.5 million dollars in carryover fund balance from the previous years. In total, the available Title III funds are \$6.35 million dollars.

On March 8, 2006, Lane County published a 45-day public notice in the Register Guard. This notice listed the projects for consideration by the Legislative Committee and invited public comment. The County received four project submissions from the public and one from the department of Public Works, Land Management Division.

Projects related to the County's service delivery were previously approved in Board Order No. 06-05-17-3. Other projects received were postponed for later review by the Legislative Committee.

projects, did not match the current goals of the Committee:

McKenzie River Ranger District  
University of Oregon  
Bloomberg Path

Approval of the package as recommended is estimated to leave a fund balance of \$1,217,000 at the end of the FY 06-07 year. FY 06-07 is the last year of the Act unless extended by Congress and any reserve remaining will be used to cover costs associated with layoffs or program and service elimination.

## **F. Alternatives/Options**

### **Option 1**

Fund the following Title III projects:

- Mt. Pisgah Arboretum - \$20,000
- NW Youth Corp – \$74,146.89
- Community Wildfire Protection Plan - \$55,000
- Lane-Metro Youth Corps - \$24,522

Decrease the approved funding for Youth Services Juvenile Work Crew as requested by the department from \$440,705 to \$406,180.

### **Option 2**

Fund a different combination of the submitted projects.

### **Option 3**

Do not fund any additional Title III projects at this time.

## **V. TIMING/IMPLEMENTATION**

The decision made in this Board Order will determine the remaining Title III projects to be funded for FY06-07.

Several of the projects are summer programs beginning in the next couple of weeks.

## **VI. RECOMMENDATION**

Staff recommends adopting option 1 as written in the Board Order.

## **VII. FOLLOW-UP**

Projects will be notified of their approved funding levels.

## **VII. ATTACHMENTS**

- A. Proposed FY 06-07 Title III Uses
- B. Fiscal Impact of proposed Board Order
- C. Project Applications
- D. Board Order

## Additional Recommended FY 06-07 Title III Projects

Projects recommended for approval

Northwest Youth Corps	74,146.89	Education, employment and job training to Lane County youth involved in forest related activities including; trail construction and maintenance, timber stand improvement and noxious weed removal.
Mt. Pisgah Arboretum Education Program	20,000.00	Provides an Outdoor Science Education Program for K-6 grade students in Lane County at Mt. Pisgah Arboretum.
Community Wildfire Protection Plan Land Management Division	55,000.00	Qualifying planning tasks related to wild fire prevention and the mitigation of development effects on adjacent federal lands and other eligible long-range planning activities. (Note: request was for \$150,578, but recommended approval level is lower)
Lane Metro Youth Corp	24,522.00	Forest-Related Education Opportunities for at-risk youth in Oakridge. In partnership with US Forest Service-Middle Fork Ranger District and Oakridge School district.

Recommended Title III Projects 173,668.89

Projects NOT recommended for approval

McKenzie River Ranger District	9,675.00	After School education programs in coordination with Forest Service. Programs to focus on natural resource education and the Latin American Perspective
University of Oregon	22,352.00	After School education program with goal to assist Forest Service in developing their own outreach and school education programs.
Bloomberg Path	1,000,000.00	Planning, development, and easement purchases to develop bike/pedestrian path from Eugene to Lane Community College.

Projects NOT recommended for approval 1,032,027.00

## FISCAL IMPACT

Projected Revenue	<u>Actuals</u> FY03-04	<u>Actuals</u> FY04-05	<u>Projected</u> FY 05-06	<u>Projected</u> FY 06-07
<b>Projected Title III Revenues</b>	\$ 4,626,147	\$ 4,687,751	\$ 4,799,417	\$ 4,810,424
<b>Investment Earnings</b>	\$ 70,763	\$ 94,072	\$ 60,000	\$ 60,000
<b>Projected Carryover Acct Balance</b>	\$ 1,557,004	\$ 1,678,825	\$ 1,843,558	\$ 1,760,529
<b>Projected Total Available Revenue</b>	<b>\$ 6,253,914</b>	<b>\$ 6,460,647</b>	<b>\$ 6,702,975</b>	<b>\$ 6,630,953</b>

### On-going Lane County Title III Uses

Search and Rescue	160,242	\$ 151,076	\$ 271,250	\$ 294,306
National Dunes Deputies	64,672	\$ 67,280	\$ 52,948	\$ 57,449
Forest Lands Emergency Services	973,498	\$ 984,804	\$ 1,076,533	\$ 1,168,038
Forest Work Camp	2,766,531	\$ 2,797,319	\$ 2,870,755	\$ 3,189,647
Juvenile Forest Work Team	212,960	\$ 189,217	\$ 339,647	\$ 406,180
Oregon Forestry Education	26,616	\$ -	\$ -	\$ -
Forest Zone Development Permits	44,260	\$ 31,648		
Title II/III Coordination Indirect/Misc Exp	\$ 109,511	\$ 103,793	\$ 110,297	\$ 123,913
<b>Sub Total</b>	<b>\$ 4,358,289</b>	<b>\$ 4,325,137</b>	<b>\$ 4,721,430</b>	<b>\$ 5,239,533</b>

### Additional Projects

Benefit Reserve Account	-	-	-	924,000
Community Wilfire Protection Plan	-	132,152	121,818	55,000
Tillamook Forestry Center	-	50,000	-	-
Northwest Youth Corp	-	44,800	79,198	74,147
Mt. Pisgah Education Program	-	20,000	20,000	20,000
Lane Arts Council	-	45,000	-	-
Sheriff's Office Dispatch Remodel	216,800	-	-	-
Lane-Metro Youth Corps				24,522
McKenzie Ranger District				-
University of Oregon				-
<b>Sub Total</b>	<b>\$ 216,800</b>	<b>\$ 291,952</b>	<b>\$ 221,016</b>	<b>\$ 1,097,669</b>

**Total Projects Combined** \$ 4,575,089 \$ 4,617,090 \$ 4,942,446 \$ 6,337,202

**Projected Title III Balance** \$ 1,678,825 \$ 1,843,558 \$ 1,760,529 \$ 293,751

\*Note: the projected balance does not include the benefit reserve amount which will be \$924,000 at the end of the FY 06/07.

which was reserved at \$231,000 per year for 4 years

NW Youth Corp 05-06 # includes \$11,200 incurred in 04-05, but paid in 05-06. Amount was actually \$67,998

**PROJECT NAME:** Mt. Pisgah Environmental Education Program

**AMOUNT:** \$20,000

**DESCRIPTION:** Forest Related Education Opportunities

**SUBMITTED BY:** Fran Rosenthal, Mt. Pisgah

**2006-2007**  
**PL 106-393 TITLE III PROJECT SUBMISSION FORM**  
**Lane COUNTY**

"Secure Rural Schools and Community Self-Determination Act of 2000"

Please see information these projects and when they are reviewed by Lane County at:  
<http://www.lanecounty.org/CAO/documents/TitleIIIOverview.doc>

**PLEASE NOTE:** Unless PL 106-393 is reauthorized by Congress,  
FY 2006-2007 is the last year of funding for these projects.

**NAME OF PROJECT:** Outdoor Adventure Camp & Community Walks and Workshops Program.

**DATE SUBMITTED:** February 22, 2006

**PROJECT SPONSOR:** Mount Pisgah Arboretum

**SPONSOR'S ADDRESS:** 34901 Frank Parrish Road, Eugene, OR 97405

**CONTACT PERSON:** Fran Rosenthal, Education Manager

**PHONE:** 747-1504 **FAX:** 741-4904

**E-MAIL ADDRESS:** mtpisgfr@efn.org

Project is authorized under the following category: (see Section 302(b) attached)

- Search, Rescue and Emergency Services
- Community Service Work Camps
- Easement Purchases
- Forest Related Education Opportunities
- Fire Prevention and County Planning
- Community Forestry

**PROJECT LOCATION:** Mount Pisgah Arboretum

**Other Identifiers:** (Geographic location, Road name or number, Stream name)  
34901 Frank Parrish Road, Eugene, OR 97405

**PROJECT DESCRIPTION:**

**Outdoor Adventure Camp**

The Arboretum's summer *Outdoor Adventure Camp*, now in its fourth year of operation, has been a huge success. The uniqueness of this camp lies in the special blend of nature studies and outdoor recreation provided to 7-11 year olds in our community.

The camp consists of four 1-week sessions, 9am-4pm, with extended morning and late afternoon care available. Each session focuses on a particular theme related to the natural history and forest ecosystem of the Mount Pisgah area. Campers explore the habitats and life cycles of forest inhabitants, learn about native peoples and early pioneers, discover the flora and fauna of the S. Willamette Valley, challenge themselves with important wilderness skills and use forest materials to design creative works of art. A recreation component includes engaging environmental education activities, outdoor games, and challenge courses.

### **Community Walks and Workshops Program**

Throughout the year, the Arboretum offers an extensive series of Walks and Workshops to adults, children and families in Lane County. Arboretum staff, volunteers and consultants lead these events for the community. Our Walks and Workshops cover a wide range of topics within the areas of natural history, forest education, cultural history and nature arts and crafts. Events are offered on weekday afternoons, evenings, and weekends.

This program, like our summer camp, school program and festivals, exposes community members to Howard Buford Recreation Area and Mount Pisgah Arboretum and increases both awareness and support.

### **PROJECT GOALS AND OBJECTIVES:**

#### ***Outdoor Adventure Camp:***

Our goal is to continue to offer a unique camp that blends environmental education, recreation and traditional camp experiences— a camp program that is well known, respected, and sought out by families in the community. Camp participation increases community awareness and knowledge of the Howard Buford Recreation area, as well as support for Mount Pisgah Arboretum. In 2005, eleven families of campers became new members of the Arboretum.

***Objectives for 2006:*** This year, with the assistance of Title III funds, we hope to improve the camp in the following areas:

- 1) Expand each session's enrollment to 24-26 campers per session.
- 2) Provide up to \$2000 in scholarships for low-income campers, with the goal of accommodating up to 25% low-income campers.
- 3) Establish a secure scholarship fund for low-income campers attending in 2006-2007.
- 4) Purchase additional equipment and supplies necessary for implementing the program.

#### ***Community Walks and Workshops Program:***

Revenue from this program in 2005 was \$5,670. The income generated does not come close to covering the costs of planning, publicizing, staffing or implementing the program. As the only Arboretum in Lane County, we are committed to providing these types of programs, despite the financial hardship. Assistance from Lane County through the Title III Grant goes a long way in helping us to offset some of the costs of maintaining this program.

Our goal for 2006 is to increase the revenue from this program and diversify the programs offered. A significant effort is going towards increasing our publicity and targeting new populations of potential participants.

New program offerings for 2006 include the following workshops: Hands on Natural Science for Kids, Reptiles and Amphibians, Birding for Kids, The Pollinators: Birds and Bees, Spring Field Botany, The Land of Lichens, Mosses and Ferns, Nature Photography in a Digital World, and Botanical Illustration.

**Objectives for 2006:**

- 1) Increase revenue from walks and workshops by 5% (\$6,000).
- 2) Increase the variety of workshops to include more family-oriented events.
- 3) Diversify the publicity base to include lower income populations.
- 4) Contact consultants in the field of forestry to lead educational workshops in specific areas (i.e. succession, native tree species, human impact on native landscapes, plant-animal interactions.)

Is there an opportunity to tie this Project to an associated Title III Project? Explain:  
We would like to explore the possibility of bringing in consultants from other projects to lead forest-related workshops through both our adult and children's' programs.

**Proposed Method of Accomplishment:**

- |                                     |  |
|-------------------------------------|--|
| <input type="checkbox"/>            | Contract                               |
| <input checked="" type="checkbox"/> | Volunteers                             |
| <input type="checkbox"/>            | Agency (FS/BLM) Employees              |
| <input type="checkbox"/>            | County                                 |
| <input type="checkbox"/>            | County Corrections (Adult or Juvenile) |
| <input checked="" type="checkbox"/> | Non-Profit                             |
| <input checked="" type="checkbox"/> | Other: Community Consultants           |

**Current Status of Project Preparation:** These are both well established, ongoing programs

**Contact person(s) for Project Specific Documentation:** Fran Rosenthal, Education Manager

**Contact's Telephone Number:** (541) 747-1504

**How does Project meet the purpose of the Legislation? (See Section 302(b) attached):**

The Outdoor Adventure Camp and Community Walks and Workshops Programs at Mount Pisgah Arboretum both offer forest-related educational opportunities for children, during the times that they are not in school. Many of the walks and workshops are also designed to provide a forest education experience for the entire family. The Arboretum provides an excellent blend of academic material and hands-on nature orientation and sensory awareness activities. Topics covered include everything from the flora and fauna of the northwest forests to orienteering and wilderness survival.



How does the Project benefit your Community?

The Arboretum is a 208 acre site, within Lane County's Howard Buford Recreation Area, only seven miles from downtown Eugene. A primary goal in our mission statement is . . . "to promote conservation, research and awareness of ecology; to encourage and assist education on all levels in the natural sciences and arts . . ." The diversity of forest ecosystems at the Arboretum are unparalleled in any other outdoor recreation facility in Lane County, and provide a broad venue for educational events for the community. Teaching about the forest ecosystems of the Willamette Valley, to all levels of learners (elementary school age to adults) is the thrust of our entire education program.

We benefit the local community by providing a range of educational opportunities not offered anywhere else in the county. Our summer Outdoor Adventure Camp provides a hardy dose of forest-related education activities in an ideal forest setting. In addition, we are able to offer scholarships to low-income children, many of whom have had little experience in the out-of-doors.

The seasonal walks and workshops we offer, for children and families, cover a broad range of forest topics. Our participant database is extensive and continues to increase annually. Being the only Arboretum in Lane County, the community looks to our programs for education, on all levels, about trees and forest communities.

How does the Project improve cooperative relationships among people who use Federal lands and the Federal Management Agency?

Our programs develop an increased awareness of the diversity and importance of forest communities and educate visitors about the need for research and management of our public lands.

Duration of the Project: Outdoor Adventure Camp (June 26–July 28, 2006)  
Community Walks and Workshops Program (July 1, 2006–  
June 30, 2007)

Anticipated cost of the Project (itemize): **See attached budget**

- Review and Consultation Costs: \$
- Engineering Costs: \$
- Contact Preparation and Administration Costs: \$
- Materials and Supplies: \$
- Monitoring: \$
- Other Costs: \$
- Indirect Costs (overhead): \$

TOTAL COST ESTIMATE: \$

**ESTIMATED START DATE OF PROJECT:** Outdoor Adventure Camp (July 1, 2006)  
Community Walks and Workshops Program (July 1, 2006. This is an ongoing program.)

**ESTIMATED COMPLETION DATE OF PROJECT:** Outdoor Adventure Camp (Aug 2006)  
Community Walks and Workshops Program (ongoing)

**Identify sources of other funding for Project:** Currently, the Arboretum has no other source of funding for these programs. It is uncertain whether the Middle Fork Willamette Watershed Council will provide scholarships for students in the Lowell and Oakridge areas this year.

**Project accomplishments and/or expected outcomes:** (See objectives listed above under each program)

**Explain how the Project will create or produce a benefit to the Federal resource:**

The forest-related education provided through these Arboretum programs includes developing an understanding of the multiple uses of forests on public lands (recreation, timber, natural resources, etc.) Information is presented, and discussion is encouraged, at appropriate age levels, regarding the need for forest management to insure the future health and longevity of our forest lands. Our forest-related programs emphasize a basic understanding of ecological systems and the delicate balance necessary to maintain them.

**Monitoring and reporting plan to measure outcome** (What measure or evaluation will be made to determine how well the proposed project meets the desired objectives?)

Evaluation forms are distributed to all participants of education programs at Mount Pisgah Arboretum. Participants are requested to fill these out and provide information about the quality of the experience they participated in. The Arboretum Education committee also does a quarterly review, accessing the success of offered programs, both in terms of participation, staff time required and revenue generated.

**Budget for Mount Pisgah Arboretum Education Programs 2006-2007**

**Summer Camp Program Budget:**

**Projected Expenses for July 2006–June 2007**

Staff (Includes benefits)	
<i>Camp Director (Education Manager) 500 hrs X \$19.43/hr</i>	9,715
<i>Camp Counselors (4 counselors) 775 hrs @ \$11–\$12.00/hr</i>	8,912
<i>MPA Site manager 40hrs @ 20.38/hr</i>	815
<i>Site Assistant 40hrs @ \$12.11/hr</i>	484
<i>Executive Director 20hrs @ \$19.72/hr</i>	394
Consultants	500
Publicity (Brochures, Flyers, Ads, Display Board)	1,600
Storage Facilities	500
Materials and Supplies (Camera, Student Binoculars Books, Craft Materials, First Aid Supplies, T-Shirts, Food etc.)	2,000
Camper Scholarships	2,000
Administrative Overhead	<u>1,200</u>
<b>Total Projected Expenses</b>	<b>\$28,120</b>

**Projected Income for 2005**

Camp Income (MPA)	13,100
Additional MPA funds	4,420
<i>Lane County Title III Funds</i>	<u>10,600</u>
<b>Total Projected Income</b>	<b>\$28,120</b>

**Walks and Workshops Program Budget:**

**Projected Expenses for 2006–2007**

Education Events Coordinator 34hrs/wk X 52 weeks X \$12.54/hr	22,170
Consultant Fees	2,000
Publicity	3,000
Materials and Supplies	<u>1,000</u>
<b>Total Projected Expenses</b>	<b>\$28,170</b>

**Projected Income for 2005**

Program Fees (net income)	6,000
Mount Pisgah Arboretum	12,770
<i>Lane County Title III Funds</i>	<u>9,400</u>
<b>Total Projected Income</b>	<b>\$28,170</b>

**Total Lane County Title III grant for 2006-2007** **\$20,000**

**BUDGET SUMMARY**

**EXPENSES**

Summer Camp 2006-2007 (MPA)	28,120
Walks and Workshops 2006-2007	<u>28,170</u>
Total Cost	\$56,290

**INCOME**

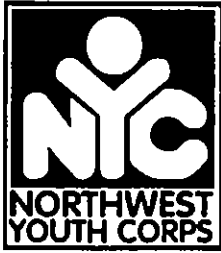
Program Fees & Generated MPA Memberships	19,100
Mount Pisgah Arboretum	17,190
Lane County Title III Grant	<u>20,000</u>
	\$56,290

**PROJECT NAME:** Northwest Youth Corps

**AMOUNT:** \$74,146.89

**DESCRIPTION:** Forest Related Education Opportunities

**SUBMITTED BY:** Arthur Pope



February 20, 2006

Christine Moody  
Management Analyst I, BRASS Administrator  
Lane County Budget & Planning  
125 E. 8th Avenue  
Eugene, OR 97401

Dear Ms. Moody and Commissioners:

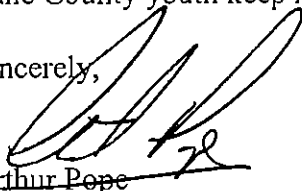
Northwest Youth Corps (NYC) is pleased to submit this application to the Lane County Board of Commissioners requesting Title III funds of \$74,146.89. Your support will expand by 24% the number of Lane County youth who can benefit from forest-related education through NYC's *Lane County Youth Stewardship Project* in 2006- 2007.

Proposed activities fulfill Title III authorized uses of establishing and conducting forest-related after school programs, while helping Lane County youth develop a better understanding of our public forest lands. The *Lane County Youth Stewardship Project* also meets Lane County's *Strategic Plan* priorities of preserving infrastructure, maintaining a healthy environment, protecting the public's assets, and enhancing Lane County's recreational opportunities.

- Forest-related education is the unifying theme of the *Lane County Youth Stewardship Program*. Youth benefit from a total of 3,000 days of "hands-on" curricula and outdoor recreation covering trees, fire ecology, native and non-native species, watersheds, soil, erosion, oceans, animal ecology, salmon lifecycles; and northwest geology. A portion of this education – over 8,221 hours – is in the form of service projects within Lane County, to benefit public lands, improve recreation opportunities, and protect critical habitat.
- A number of partners are providing resources to make the *Lane County Youth Stewardship Project* successful. In addition to support from the Lane County Board of Commissioners, a total of \$140,060 is contributed by Northwest Youth Corps (program fees), Oregon Commission on Community Action and Service (an AmeriCorps grant), and other support from business, foundations and project sponsors. In addition, local schools and agencies help NYC reach out to potential program participants.

In 2006 NYC celebrates its 24th year of developing youth. Many of last year's participants have vowed to return this year, representing a first step in creating active citizens with a life-long commitment to community service and volunteerism. With your continued support, we can help Lane County youth keep making a difference, as a team, in the field, and in their community.

Sincerely,



Arthur Pope  
Executive Director

**2006-2007**  
**PL 106-393 TITLE III PROJECT SUBMISSION FORM**  
**Lane COUNTY**

"Secure Rural Schools and Community Self-Determination Act of 2000"

Date: February 21, 2006

**Project Name:** Lane County Youth Stewardship Project  
**Date Submitted:** February 21, 2006  
**Project Sponsor:** Northwest Youth Corps (NYC)  
**Sponsor Address:** 2621 Augusta Street, Eugene, Oregon 97403  
**Point of Contact:** Steve Coxon  
**Phone:** (541) 349-5055, ext. 213 Fax: (541) 349-5060  
**Email:** stevec@northwestyouthcorps.org

**Project is authorized under the following category:**

X Forest Related Education Opportunities

**Project Location:** Youth enrolled in NYC's YouthWorks Outdoor Explorations program will participate in the Title III-funded *Lane County Youth Stewardship Project* at various locations throughout Lane County including lands managed by the Bureau of Land Management, US Army Corps of Engineers, Willamalane Parks and Recreation Dept, The City of Eugene, The Nature Conservancy of Oregon, Lane County Parks and Recreation Department, and other partners.

**Other Identifiers:** Other planned activities take place in forests near the Oregon Coast and Goodman Creek, the waterfalls of Kentucky Falls, the Willamette River, Backcountry exploration at Hidden Lake, and camping near Cougar Hot Springs.

**PROJECT DESCRIPTION**

Northwest Youth Corps requests support for a Title III-funded forest-related education program to benefit 200 Lane County youth, and to benefit Lane County lands, between the period of July 1, 2006 and June 30, 2007. Lane County support enables more Lane County youth to learn about the forest and themselves, as we increase by 24% the number of youth served through this program.



The *Lane County Youth Stewardship Project* is a community partnership between NYC, schools and groups who recruit youth and fund scholarships, and the partners listed above. This important program is not possible without the support of committed partners like Lane County.

**Forest-Related Education.** Forest-related education is the unifying theme of the Lane County Youth Stewardship Program. With Title III-funding, youth participants explore



forest ecology through hiking in an old growth forest, experience river ecology first-hand while rafting on the Willamette River, and practice low impact camping on the McKenzie River. Youth discuss how nature “works” through close-up study of northwest trees, succession, fire ecology, native and non-native species, and resource management challenges. Youth experience first-hand about watersheds, wetlands, soil, erosion, oceans and tidepools, Leave No Trace Camping, animal ecology, salmon lifecycles; and northwest geology.

Additionally, youth learn how to be safe outdoors through lessons on fire safety, map and compass, knot-tying, cooking, and plant identification, using lessons taken from NYC’s accredited four week curriculum used by NYC’s programs to provide forest related education. Staff are trained in the use of this curriculum and every youth team participates in at least one education session each day.

**Community.** Service to community runs throughout all NYC programs. Staff and youth discuss the importance of lending a hand to help solve community problems, and working together to meet a challenge. Through the *Lane County Youth Stewardship Project*, young people feel they can be a successful and active part of society. Youth join to help the community and make a difference. For their successful participation, youth earn a non-taxed educational stipend of \$120 - \$165 per three-week program, depending on age and attendance.

## PROJECT GOALS AND OBJECTIVES

**Link to Title III and County Goals.** The goal of the *Lane County Youth Stewardship Project* is to develop Lane County youth with a better understanding of our public forest lands and themselves, with the hope that they become better and more active members of their communities.

This project fulfills Title III SEC. 302. USE OF COUNTY FUNDS, (b) (4) Authorized Uses...”to establish and conduct forest-related after school programs.” Proposed activities also meet several Lane County’s *Strategic Plan* priorities. These include providing early intervention services with a special emphasis on programs that serve youth, preserving infrastructure, maintaining a healthy environment, protecting the public’s assets, and enhancing Lane County’s recreational opportunities.



Participants in last year’s Title III-funded *Lane County Youth Stewardship Project* said



that their experience increased their ability to: understand environmental issues - 92%, work independently - 81%, cooperate in team effort - 93%, be a group leader - 82%, work hard - 96%, work safely - 94%, find a job - 88%, and solve problems - 94%. Three quarters of youth responded with "A Lot" or "Huge Amount" when asked if program participation increased their dependability. NYC expects similar results in its 2006 *Lane County Youth Stewardship Project*.

### TIES TO OTHER TITLE III PROJECTS

The *Lane County Youth Stewardship Project* builds upon projects carried out by Lane County Title III funded youth last year. Additional funding allows us to increase the impact of this program by 24%, as we grow from 163 served in 2005, to 203 youth served in 2006-2007.

- **West Eugene Wetlands.** For The Bureau of Land Management, in the West Eugene Wetlands, youth removed twenty acres of invasive plants from critical habitat, removed fences, removed an old greenhouse, and collected native seeds from over one acre of plants, as they learned about the ecological value of wetlands.
- **Lane County Parks.** At Mt. Pisgah Trail 3, Lane County Parks and Recreation Department, last year, youth accomplished two miles of trail maintenance including; brushing, widening, and drainage ditching, to improve the trail and reduce erosion, benefiting thousands of Lane County enthusiasts who hike this trail each year. This is a trail that NYC adopted over three years ago.
- **Fern Ridge.** For example, in 2005, in the Fern Ridge Management Area, youth teams continued their restoration projects by removing eight acres of blackberry and Scotchbroom. These projects built upon the forest education programming, as members learned about silviculture and ecological balance.

### Proposed Method of Accomplishment

X Non-Profit



### CURRENT STATUS OF PLANNING

The proposed program is fully developed and ready to implement. Northwest Youth Corps' *Lane County Youth Stewardship Project* was awarded Title III funding the last two years by the Lane County Board of Commissioners. Funding from last year's proposal supports this Project through June 2006. The current proposal requests funding to support the *Lane County Youth Stewardship Project* from July 1, 2006 through June 30, 2007.

Northwest Youth Corps has a 23 year history of providing forest-related education to Lane County youth. Last year, in addition to working on Lane County projects with Title

III support, NYC crews worked with 41 Forest Service Ranger Districts, seven BLM districts, the Army Corps of Engineers, National Park Service, sixteen state parks, the US Fish and Wildlife Service, and several Counties and Park Departments. We currently serve almost 1,000 youth a year, have established links with schools, community organizations, and federal/state/local land management agencies. Requested funding will allow NYC to continue to provide record levels of Lane County youth with forest-related education.

Current outreach activities include advertising in the Register Guard, Eugene Weekly, and Oregon Family newspapers (the latter distributed to students.) NYC staff is distributing print and CD materials (enclosed with is proposal) at every middle school in the 4j, Springfield, and Bethel school districts and also Creswell Middle, Pleasant Hill Middle and Cottage Grove Middle Schools. Staff is also participating in activities such as the Bethel District "Maze" to let area youth know about this program. A promotional video on CD-Rom about YouthWorks was



previously distributed to counselors in all Lane County middle schools. Staff is also advertising in every elementary school monthly newsletter in the three school districts. Follow-up calls to all middle schools confirm receipt of recruitment materials, explain available scholarships, and schedule in-school visit/presentations.

**Meeting The Purpose Of The (Sec. 302(b) Legislation.** As described throughout this application, the *Lane County Youth Stewardship Project* fulfills Title III SEC. 302. USE OF COUNTY FUNDS, (b) (4) Authorized Uses... "to establish and conduct forest-related after school programs." After careful review of the "Red Faced Test" from the Association of O&C Counties, NYC feels extremely confident that we provide services that fulfill the Legislation's standards and intent.

### **BENEFIT TO COMMUNITY**



**Benefit to Lane County Residents.** The *Lane County Youth Stewardship Project* exposes a wide range of youth to non-traditional career opportunities, and helps all youth increase their job skills, community involvement, and empowerment to solve problems. NYC measures youth gains in understanding of environmental stewardship through pre- and post-program assessments. For their successful participation, youth earn a non-taxed educational stipend of \$120 - \$165 per three-week program, depending on age and

attendance.

At all three graduation ceremonies in 2005, participants spoke strongly of the learning and growth they gained through the *Lane County Youth Stewardship Project*. The youth also increased their understanding of how agencies such as Lane County Parks operate and how youth can continue being involved in community service with these agencies. With the budget challenges facing the state, NYC is doing everything we can to enhance educational and civic engagement experiences available to Lane County youth.

Of Lane County youth served in 2005 with Title III funding, 72% were Caucasian, 9% were Hispanic/Latino, 4% were African American, 7% were Native American, and 8% were Asian/Pacific Islander. Of these participants (ages 11-15), 6% lived independently. 46% of youths' parents received federal or state support (food stamps, etc.). For 31% of the youth, this was their first work experience.

**Benefit to Lane County Lands.** During the next year funded under this grant, *Project* youth will dedicate up to 1,827 days – over 8,221 hours – to service projects within Lane County, for up to twelve different sponsoring agencies and organizations. Youth are anticipated to complete restoration projects with the Bureau of Land Management and other partners, by removing noxious weeds. Former chief of the USDA Forest Service Michael Dombeck has called noxious weeds one of the four greatest threats to national forest health. Youth also improve recreation opportunities at Lane County Parks, and protect critical habitat.



### IMPROVING COOPERATIVE RELATIONSHIPS AMONG PEOPLE AND AGENCIES



NYC leverages Title III “seed” money with additional funding from a variety of partners to provide more forest-related education and service projects to benefit more federal, state, and county lands. Funding supports the long-term partnerships between NYC and The Bureau of Land Management, as well as other agencies such as the US Army Corps of Engineers, Willamalane, City of Eugene, The Nature Conservancy, and Lane County Parks. Recreational visitors notice an increased level of maintenance and safety, while the use of youth crews increases the public’s positive

associations with federally/state and county managed lands, and community commitment to youth employment, and positive youth development.

ESTIMATED START DATE OF PROJECT: July 1, 2006  
 ESTIMATED COMPLETION DATE OF PROJECT: June 30, 2007

**Anticipated cost of the Project**

Item	Column A Requested Title III Contribution	Column B Other Contributions	Column C Total Available Funds
<b>Youth Recruitment and Stipends</b>	\$50,427.00		\$50,427.00
<b>Program Staffing</b>		\$37,119.73	\$37,119.73
<b>Education Staffing Cost</b>		\$35,308.00	\$35,308.00
<b>Materials and Supplies</b>		\$8,167.70	\$8,167.70
<b>Scholarships</b>	\$7,500.00	\$7,500.00	\$15,000.00
<b>Rent, Transportation, Tools</b>	\$16,219.89	\$16,219.89	\$32,439.78
<b>Project Sub-Total</b>	\$74,146.89	\$104,315.32	\$178,462.21
<b>Indirect Costs</b>		\$35,744.71	\$35,744.71
<b>TOTAL COST ESTIMATE</b>	<b>\$74,146.89</b>	<b>\$140,060.03</b>	<b>\$214,206.92</b>

**Expenses Supported by Title III Funds**

Northwest Youth Corps requests \$74,146.89 towards to the \$214,206.92 anticipated cost for the 2006-2007 *Lane County Youth Stewardship Program*.

- **Youth Stipends.** NYC requests \$50,427 in Title III costs to support youth participant stipends, and costs to enroll these youth. (The increase from last year is due to the fact that we will pay recruit and stipends to up to 40 additional youth, for a planned total enrollment of about 200 youth.)

NYC recruits youth to proposed activities through the Register Guard, Eugene Weekly, and Oregon Family newspapers, school visits to youth at every middle school in the 4j, Springfield, and Bethel school districts and also Creswell Middle, Pleasant Hill Middle and Cottage Grove Middle Schools, and participation in school-district sponsored "fairs." This year, staff will also utilize rack cards, posters, and follow-up calls to all middle schools.

- **Youth Scholarships.** To meet anticipated requests this year, NYC requests \$7,500.00 to provide scholarships to youth from low-income families to help them participate in the program. (This figure remains unchanged from last year.)

NYC ensures that diverse youth – including those from low-income families – can benefit from its programs, by awarding need-based scholarships as funds allow. Last year's *Lane County Youth Stewardship Project* awarded 93 individuals (about 56% of youth participants) tuition assistance, with an average grant of \$255.00. NYC will match Lane County's funding of scholarships with another \$7,500 contributed by community businesses, foundations and individuals.

- NYC requests \$16,219.89 towards the cost of facilities, rent, tool repair and maintenance, utilities, and telephone directly related to our plan to recruit and hire 40 more youth over last year's figures.

**Identify sources of other funding for Project.** A number of partners are providing resources to make the Lane County Youth Stewardship Project successful. In addition to support from the Lane County Board of Commissioners, a total of \$140,060.03 is contributed by the following:

- **Northwest Youth Corps** and its partners are contributing \$37,119.73 to cover the cost of salaried, hourly, and field staff wages, FICA, Comp, and benefits such as unemployment, health and retirement.

NYC also contributes \$8,167.70 towards field gear, food, T-shirts, field guides, park fees, office equipment, training, safety awards, general office, insurance, and other office support related to program operations.



NYC also contributes \$16,219.89 towards the cost of facilities, rent, repair and maintenance, utilities, and telephone related to the program, vehicle maintenance, replacement, fuel & oil, and insurance. NYC also covers indirect costs (administration and logistics) of \$35,744.71.

Of these funds, about \$48,461 are anticipated to come from program fees contributed by parents, and \$35,000 from project revenues from project sponsors. This year's anticipated sponsors include Bureau of Land Management, Lane County Parks and Recreation Department, The Nature Conservancy of Oregon, US Army Corps of Engineers, and other partners.

- **Oregon Commission on Community Action and Service** is providing grant support of \$35,308 for Americorps Team Leader Educator Staffing, to cover the costs of Americorps Members wages, FICA, Comp, and Unemployment.
- **Local businesses** including a realtor, local banks, foundation funders and individuals are anticipated to support scholarships (\$7,500.00).

## **PROJECT ACCOMPLISHMENTS AND OUTCOMES**

Northwest Youth Corps' forest-related education program is planned to benefit 200 Lane County youth, and Lane County lands during the period of July 1, 2006 through June 30, 2007. Local youth benefit from a safe and supportive outdoor experience that incorporates education, mastery of basic work and life skills, the development of an individual work ethic, and an understanding of resource management issues. Youth also support the long-term economic stability of Lane County region through enhancement of recreational resources on federally, state, and locally managed lands.

## **BENEFITTING FEDERAL REOURCES**

Youth will help preserve existing infrastructure, assist agency personnel in completing deferred maintenance objectives, and promote public safety through maintenance of existing trail systems.

By helping the Bureau of Land Management maintain its recreational facilities, The *Lane County Youth Stewardship Project* provides economic benefits by ensuring that more people return to the area for their recreational pursuits. In addition, youth enable agencies to concentrate their limited resources on higher level planning and resource management.



## **Monitoring and reporting plan to measure outcomes**

NYC will submit an interim report to Lane County by September 30, 2006, and a final report by December 31, 2007. This report will report progress towards benchmarks, anticipated to include (1) educational gains in youth, (2) number of Lane County youth who carry out service projects in Lane County, (3) demographics of youth served, (4) program participant self evaluations and (5) service project production report.

## **Other comments**

Thank you for your consideration of this proposal. Many of last year's participants have vowed to return to this year's *Stewardship Project*, representing a first step in creating active citizens with a life-long commitment to community service and volunteerism. It is our hope that we can work collaboratively with the Commissioners to help more Lane County youth learn about the forest and themselves during 2006 - 2007.

In 2006 NYC celebrates its 24th year of developing Lane County youth through forest-related education. If you have any questions or concerns, please feel free to contact Steve Coxon at Northwest Youth Corps at 349-5055, ext. 213, or Natalie Whitson at Northwest Youth Corps at 349-5055, ext. 205. Together we help Lane County youth make a difference, as a team, in the field, and in their community.

**PROJECT NAME:** Community Wildfire Protection Plan

**AMOUNT:** \$150,578

**DESCRIPTION:** Implementation CWPP Action Items 1-21  
Forest Related Education Opportunities & Fire Prevention and  
County Planning

**SUBMITTED BY:** Jeff Towery, LMD Manager

**PL 106-393 TITLE III PROJECT SUBMISSION FORM  
LANE COUNTY**

"Secure Rural Schools and Community Self-Determination Act of 2000"

**NAME OF PROJECT:** Lane County Community Wildfire Protection Plan –  
Implementation of CWPP Action Items 1-21 during FY 2006-2007.

**DATE SUBMITTED:** April 19, 2006

**PROJECT SPONSOR:** Lane County Land Management Division

**SPONSOR'S ADDRESS:** Lane County Public Services Building, 125 East Eighth  
Avenue, Eugene, OR 97401

**CONTACT PERSON:** Bill Sage, Associate Planner

**PHONE:** 541 682-3772 **FAX:** 541 682-3947

**E-MAIL ADDRESS:** bill.sage@co.lane.or.us

**Project is authorized under the following category:** (see Section 302(b) attached)

- Search, Rescue and Emergency Services
- Community Service Work Camps
- Easement Purchases
- Forest Related Education Opportunities
- Fire Prevention and County Planning
- Community Forestry

**PROJECT LOCATION:** Rural Lane County Wildland-Urban Interface

**Other Identifiers: (Geographic location, Road name or number, Stream name)**  
Wildland-Urban Interface.

**PROJECT DESCRIPTION:**

Implementation of the Lane County Community Wildfire Protection Plan (CWPP) and completion of 12 short-term, *Action Items* as set forth in the CWPP during the FY 2006-2007.

**PROJECT GOALS AND OBJECTIVES:**

During the FY 2005-2006, the CWPP Steering Committee and representatives from the Oregon Department of Forestry, Oregon Fire Marshal, Lane County Fire Defense Board, US Bureau of Land Management, US Forest Service, Land Management



- One Title II grant application to the BLM – Lane County/Willamette RA to establish 16 water storage and accessibility projects in the rural WUI to be funded in FY 06-07.
- The water storage and water resource accessibility projects were coordinated through the Lane County Rural Fire Defense Board to provide strategically located emergency, re-fill facilities for local fire protection districts, Oregon Department of Forestry, US Bureau of Land Management and US Forest Service fire crews.

**Proposed Method of Accomplishment:**

- Contract: University of Oregon – Natural Hazards Work Group.
- Volunteers
- Agency (FS/BLM) Employees
- County: Land Management Division, Public Works GIS, Sheriff's Emergency Management Division.
- County Corrections (Adult or Juvenile)
- Non-Profit
- Other: Oregon Department of Forestry; Lane County Fire Defense Board, Oregon State Fire Marshal

**Current Status of Project Preparation:**

The Lane County Board of Commissioner's adopted by resolution the Community Wildfire Protection Plan in July 2005 and funding of an implementing Title III grant in August 2005 with 21 action items to be completed by County staff, State Fire Marshall's Office, Oregon Department of Forestry, and the Lane County Fire Defense Board. This application proposes to continue the interagency coordination, and fund projects and activities as set forth in the adopted Action Items.

Contact person(s) for Project Specific Documentation: Bill Sage and Keir Miller

Contact's Telephone Number: 541 682-3772; 541 682-4631

**How does Project meet the purpose of the Legislation? (See Section 302(b) attached):**

Public Law 106-393(5) *Fire Prevention and County Planning* provides for County use of funding for:

*(A) efforts to educate homeowners in fire-sensitive ecosystems about the consequences of wildfires and techniques in home setting, home construction, and home landscaping that can increase the protection of people and property from wildfires; and*

analysis for each of the *Action Items* proposed for funding in Attachment "A" to Exhibit "A".

- Review and Consultation Costs: Please refer to Exhibit "A"
- Engineering Costs: Please refer to Exhibit "A"
- Contact Preparation and Administration Costs: Please refer to Exhibit "A"
- Materials and Supplies: Please refer to Exhibit "A"
- Monitoring: Please refer to Exhibit "A"
- Other Costs: Please refer to Exhibit "A"
- Indirect Costs (overhead): Please refer to Exhibit "A"
- 

**TOTAL COST ESTIMATE:** \$ 150,578.00

**ESTIMATED START DATE OF PROJECT:** July 1, 2006

**ESTIMATED COMPLETION DATE OF PROJECT:** June 30, 2007

**Identify sources of other funding for Project:** (including amounts)

Each of the Steering Committee partners contributed in-kind services to the implementation of the CWPP during the past year. Staffing contributions include the individual fire protection districts, the Lane County Fire Defense Board, State Fire Marshall, Oregon Department of Forestry, Sheriff -Emergency Management, US BLM and USFS.

**Project accomplishments and/or expected outcomes:**

Please refer to Exhibit "A" that outlines the "Products" from each proposed *Action Item*.

**Explain how the Project will create or produce a benefit to the Federal resource:**

The US Bureau of Land Management and the US Forest Service are active members of the CWPP Steering Committee. The CWPP partnership envisioned in the drafting of the CWPP has firmly been established over the past year. Awareness and preemptive actions in preparing for containing a structural fire or suppressing a wildfire in the Wildland-Urban Interface is the first objective in importance for local, state and federal land managers. Education and preventive actions on the part of citizens to minimize the threat of fire to development and forest lands is the second, equally important objective for all.

**Monitoring and reporting plan to measure outcome** (What measure or evaluation will be made to determine how well the proposed project meets the desired objectives?)

The CWPP Steering Committee will present a written report in June 2007 to the Lane County Board of Commissioners outlining the completion of the *Action Items* and the anticipated products.

**PROJECT NAME:** Lane-Metro Youth Corps (LMYC) Restoration Project

**AMOUNT:** \$24,522

**DESCRIPTION:** Forest-Related Education Opportunities  
**SUBMITTED BY:** Looking Glass Youth & Family Services

**PL 106-393 TITLE III PROJECT SUBMISSION FORM  
Lane COUNTY**

"Secure Rural Schools and Community Self-Determination Act of 2000"

NAME OF PROJECT: Lane-Metro Youth Corps (LMYC) Restoration Project

DATE SUBMITTED: April 24, 2006

PROJECT SPONSOR: Looking Glass Youth & Family Services, Inc., in partnership with the Willamette National Forest-Middle Fork Ranger District, and Oakridge School District.

SPONSOR'S ADDRESS: 72-B Centennial Loop, Suite 2, Eugene, Oregon 97401

CONTACT PERSON: Craig Opperman, Executive Director

PHONE: 541-686-2688 FAX: 541-345-7605

E-MAIL ADDRESS: craig.opperman@lookingglass.us

Project is authorized under the following category: (see Section 302(b) attached)

- Search, Rescue and Emergency Services
- Community Service Work Camps
- Easement Purchases
- Forest Related Education Opportunities
- Fire Prevention and County Planning
- Community Forestry

PROJECT LOCATION: Oakridge and Westfir, Oregon

Other Identifiers: (Geographic location, Road name or number, Stream name)  
Buckhead Wildlife Area, Hills Creek Reservoir and other locations on Middle Fork RD

PROJECT DESCRIPTION: The Lane-Metro Youth Corps, operated by Looking Glass, will engage youth in forest-related education while building trails in the Middle Fork Ranger District. Trails include: Larison – the loop across from Greenwaters Park, the Fitness Trail along Salmon Creek, Alpine Ridge trail, Deception Butte Trail, and several fisher trails along the Middle Fork and North Fork. Work will also include removal of non-native invasive plant species and planting native vegetative species at various locations on the Middle Fork Ranger District. Corps members will learn to construct trails and bridges, identify native and non-native plant and animal species, world-of-work expectations, proper use of various hand tools and other forestry-related education.

The Lane-Metro Youth Corps is an alternative education program for at-risk youth, which integrates education with work experience and youth development while completing projects that are important to the community and restore the natural resources of Oregon.

Looking Glass has operated a Corps program on behalf of the Oakridge School District for the past five years serving over 60 at-risk youth, ages 14 – 21. Corps members have constructed trails and bridges and completed restoration projects on behalf of the Middle Fork Ranger District. LMYC has also operated a Youth Corps in the metro area for the past 16 years serving over 600 at-risk youth. Project partners have included the Cities of Eugene and Springfield, Lane County Public Works Department, Lane County Fair Board, the Army Corps of Engineers, the Bureau of Land Management, the Nature Conservancy, Willamalane, Eugene Water and Electric Board and many others.

**PROJECT GOALS AND OBJECTIVES:**

Project goals and objectives include: Providing opportunities for at-risk youth to participate in meaningful on-the-ground activities which restore the native habitat in Oakridge and Westfir while earning credit toward a high school diploma through forest-related education, and gaining transferable job skills.

Is there an opportunity to tie this Project to an associated Title II Project? Explain:

The Buckhead Wildlife Area is a 250 acre riparian habitat area which has been used by the Westridge Middle School as a Title II-funded Service Learning Center site for several years. Title II funding has allowed 135 acres of weeds to have been treated by contractors, including the Buckhead Wildlife Area Invasive Plant Control project.

The Oakridge Corps has treated several acres of weeds in the past several years. The Corps has also completed trail maintenance and trash cleanup at the Buckhead site. The Title II Invasive Plant Control project will have carryover funding through FY07 to continue weed removal, and to plant native species to revegetate the treated areas.

A Public Use Plan for Hills Creek Reservoir is being developed using Title II funding. The Plan is scheduled to be finished by November 2006, and could recommend projects to implement in 2007. The LMYC is one potential method to accomplish some of these projects, including non-native species removal and native planting. The Corps may also be involved in other restoration opportunities in the area including trail maintenance.

**Proposed Method of Accomplishment:**

- Contract
- Volunteers
- Agency (FS/BLM) Employees
- County
- County Corrections (Adult or Juvenile)
- Non-Profit
- Other:

Current Status of Project Preparation: Buckhead Wildlife Area analysis is completed; Hills Creek Reservoir planning will be completed by November 2006. The Oakridge Trails Master Plan started the external scoping process on April 18, 2006.

Contact person(s) for Project Specific Documentation: D'Lynn Williams, Middle Fork RD  
Contact's Telephone Number: 782-2283

How does Project meet the purpose of the Legislation? (See Section 302(b) attached):  
The project provides forest-related educational opportunities for youth from the Oakridge School District.

How does the Project benefit your Community?

This project will benefit the community by allowing at-risk youth from Oakridge/Westfir community to engage in meaningful projects that benefit their community and allow them to be seen as positive contributors. It provides an educational alternative for students who would otherwise drop out of High School. The Corps experience incorporates employment skill development for the emerging workforce.

On-the-ground benefits include expanded and improved trail systems in Oakridge and Westfir, weed removal and native habitat restoration. Trails linked to adjacent Forest Service trails will provide community members and the public with a quality outdoor experience and economic benefits to the community by encouraging tourism.

How does the Project improve cooperative relationships among people who use federal lands and the Federal Management Agency?

Local residents, Oregonians, and out-of-state visitors who use Federal lands will find a well maintained, improved and expanded trail system within habitats that are moving toward restoration status. This will reflect positively on the Forest Service.

Duration of the Project: One year

Anticipated cost of the Project (itemize):

- Review and Consultation Costs: \$0
- Engineering Costs: \$0
- Contact Preparation and Administration Costs: \$0
- Materials and Supplies: \$224
- Monitoring: \$0
- Other Costs:

Crew Wages & Fringe	\$31,312
Staff Training & Travel	600
Crew member support services	1,000
Meeting expense	25

• Indirect Costs (overhead):	\$4,311
TOTAL COST ESTIMATE:	\$37,472
TOTAL REQUEST:	\$24,522

ESTIMATED START DATE OF PROJECT: October 1, 2006

ESTIMATED COMPLETION DATE OF PROJECT: June 15, 2007

Identify sources of other funding for Project: (including amounts)

Oregon Youth Conservation Corps	9,100
Oakridge School District	3,850

USFS Match funds: Buckhead Weeds \$1000, Hills Creek Reservoir rehab \$500. The City of Oakridge is writing a Trails Master Plan funded by a grant from the National Parks Service. The Plan may propose development of trails to link with existing Forest Service trails.

Project accomplishments and/or expected outcomes:

Project outcomes: Two miles of new and expanded trail will be constructed, ten acres of non-native species removal; and five acres of native planting; miles of trail maintained/developed (quantity will be determined by Trails Master Plan analysis and timing).

Youth outcomes: Approximately 15 Oakridge youth will engage in a forest-related education, remain in high school, earn credit toward a high school diploma, and learn world-of-work expectations including team work, work ethics and transferable work skills.

Explain how the Project will create or produce a benefit to the Federal resource:

The project will move the Buckhead Wildlife Area and Hills Creek Reservoir toward a restored ecosystem, and could create an expanded trail system adjacent to Forest Service trails in the Oakridge and Westfir areas, depending on the outcome of the Trails Master Plan.

Monitoring and reporting plan to measure outcome (What measure or evaluation will be made to determine how well the proposed project meets the desired objectives?) Total amount of trail built and restored by end of funding period will be assessed, non-native species removal and native planting will be monitored to evaluate effectiveness using established protocols. Number of youth involved and credits earned toward a high school diploma determined. Outcomes will be recorded at the end of the funding period by the Forest Service and reported to Looking Glass for outcome reporting.

Other comments:

**PROJECT NAME:** Natural Resources & Art Education:  
A Latin American Perspective

**AMOUNT:** \$9,675

**DESCRIPTION:** Programs with focus on natural resource education taught through oral presentations, discussions, field trips and art projects.

**SUBMITTED BY:** McKenzie River Ranger District



**PL 106-393 TITLE III PROJECT SUBMISSION FORM  
Lane COUNTY**

"Secure Rural Schools and Community Self-Determination Act of 2000"

NAME OF PROJECT: Natural Resources and Art Education: A Latin American Perspective

DATE SUBMITTED: June 2, 2006

PROJECT SPONSOR: Ruby Seitz

SPONSOR'S ADDRESS: McKenzie River Ranger District, 57600 McKenzie Highway, McKenzie Bridge, OR 97413

CONTACT PERSON: Ruby Seitz

PHONE: 541-822-7256 FAX: 541-822-7254

E-MAIL ADDRESS: ruseitz@fs.fed.us

Project is authorized under the following category: (see Section 302(b) attached)

- Search, Rescue and Emergency Services
- Community Service Work Camps
- Easement Purchases
- Forest Related Education Opportunities
- Fire Prevention and County Planning
- Community Forestry

PROJECT LOCATION: **McKenzie River 17090004 and various locations within and surrounding the Willamette National Forest**

Other Identifiers: (Geographic location, Road name or number, Stream name)

PROJECT DESCRIPTION: Our Latin American intern will provide programs to the community with a focus on natural resource education taught through oral presentations, discussions, field trips, and art projects. These programs are intended primarily for children but also for adults. The intern providing these programs will have already spent the spring and summer on the Willamette National Forest as part of a birdbanding team with some additional work on the ranger district, and will also be able to share information from these experiences, as well as those obtained in their home country. This would include birds and other wildlife in Oregon and the intern's home country, as well as fisheries issues, and some field trips to the local forest and a salmon spawning area. Providing this program would somewhat help offset the major reductions that the district's interpretive programs have experienced within the last few years.

Interested local schools and community organizations include Spanish immersion programs at Buena Vista Elementary and Monroe Middle Schools; Adams, Edison, and Junction City Elementary Schools; McKenzie Elementary and High Schools; Kelly Middle School; Sheldon International High School; Rachel Carson program at Churchill High School; homeschooling network; Lane Community College; and Eugene Public Library. Additional schools and organizations will be contacted as well. An art contest for youth will also be held in conjunction with the McKenzie Arts Festival on Labor Day weekend. Funding would also include providing school buses to visit the Willamette National Forest, where field trips would be conducted.

**PROJECT GOALS AND OBJECTIVES:** A Latin American wildlife biologist intern will provide natural resource education for two months, primarily in the local Latin American community and at Spanish immersion schools, but also at other schools and community organizations as they are interested. This project provides an opportunity to integrate natural resource education curricula with Spanish language programs, art, and geography. It provides an opportunity for enhancement of school and community-based education by providing information about natural resources locally and from the biologist's home country. A local wildlife biologist will coordinate, oversee, and participate in a small number of these presentations and field trips.

Is there an opportunity to tie this Project to an associated Title II Project? No  
Explain: NA

Proposed Method of Accomplishment:

- Contract
- Volunteers
- Agency (FS/BLM) Employees
- County
- County Corrections (Adult or Juvenile)
- Non-Profit
- Other:

Current Status of Project Preparation: Completed

Contact person(s) for Project Specific Documentation: Ruby Seitz

Contact's Telephone Number: 541-822-7256

How does Project meet the purpose of the Legislation? (See Section 302(b) attached):  
This project would implement stewardship objectives that enhance forest ecosystems.

How does the Project benefit your Community? Local communities will benefit by sharing information about birds, wildlife, fisheries, and other aspects of natural resources that are presented by the Latin American biologist. It may also open their horizons more to the fact that people in other countries deal with the same natural resource management issues we deal with in the U.S. School instruction will be

enhanced, especially for local Hispanic students and Spanish immersion school programs at all grade levels. Exposure of teachers as well will lead to a higher level of interest and understanding of natural resource issues, which can be shared with future students. Local community organizations will also benefit.

How does the Project improve cooperative relationships among people who use Federal lands and the Federal Management Agency? Past programs of this type have received very good feedback from participating schools and the community. Cooperative relationships between the USDA Forest Service and local schools and community organizations will benefit greatly by working together to provide natural resource education opportunities in Spanish and English. Schools with Spanish language instruction will benefit by having a native speaker visit to discuss natural resources. Students, teachers, and members of other community groups, who are users of federal lands, will learn more about the role the USDA Forest Service plays in natural resource management. In the past, we have worked with local schools, Lane Community College, and the Eugene Public Library. Continued work with these organizations will strengthen these partnerships and give the USDA Forest Service more presence in the local community.

Duration of the Project: 3 months total (one intern for October 2006, one intern for September-October 2007)

Anticipated cost of the Project (itemize):

- Review and Consultation Costs: \$0
- Engineering Costs: \$0
- Contact Preparation and Administration Costs: \$5300
- Materials and Supplies: \$3000
- Monitoring: \$300
- Other Costs: \$0
- Indirect Costs (overhead): \$1075

TOTAL COST ESTIMATE: \$ 9,675

ESTIMATED START DATE OF PROJECT: October 1, 2006

ESTIMATED COMPLETION DATE OF PROJECT: October 31, 2007

Identify sources of other funding for Project: (including amounts) The Institute for Bird Populations in Point Reyes, California pays \$1800 for the Latin American intern's stipend between May through early August. The Forest Service has been able to fund costs to train and coordinate this intern in past years through the month of August.

The Forest Service would provide \$5485 for coordination salary, materials and supplies, in addition to housing (\$720) and a vehicle as needed (~\$400).

Project accomplishments and/or expected outcomes: 250 people reached, 55 laborer days, 10 presentations given in the community.

Explain how the Project will create or produce a benefit to the Federal resource:  
Educating the local community about natural resources will result in better understanding of the issues, improved citizenship, and possibly in the long-term, more involvement and better information to make sound decisions.

Monitoring and reporting plan to measure outcome (What measure or evaluation will be made to determine how well the proposed project meets the desired objectives?) A wildlife biologist will select the intern based on past natural resource education experience, as well as other factors we have used in recent years. Initial planning with school and community groups will occur well before the first possible implementation date in September, once funding is secured. The local biologist will spend several days working with the intern initially to develop and monitor initial presentations to ensure that expectations are met. The intern will be evaluated at completion of the project, and will also evaluate himself, the supervisor, as well the overall project.

Other comments: The intern will discuss local employment and training opportunities for students and community members as part of their presentations. While on the district in August, the intern will spend at least one day working with the Youth Conservation Corps and making a presentation for them, which will further the understanding of this program such that they can better inform future prospective YCC crew members.

**PROJECT NAME:** Environmental Education Initiative:  
Promoting an Understanding of Stream Ecology in Lane  
County

**AMOUNT:** \$22,352

**DESCRIPTION:** Forest-Related Education Opportunities  
**SUBMITTED BY:** University of Oregon

**PL 106-393 TITLE III PROJECT SUBMISSION FORM  
Lane COUNTY**

"Secure Rural Schools and Community Self-Determination Act of 2000"

**NAME OF PROJECT:** Environmental Education Initiative: Promoting an Understanding of Stream Ecology in Lane County.

**DATE SUBMITTED:** 6/9/06

**PROJECT SPONSOR:** Kathryn A. Lynch, Ph.D.

**SPONSOR'S ADDRESS:** 5223 University of Oregon, Eugene, OR 97403

**CONTACT PERSON:** Kathryn A. Lynch, Ph.D.

**PHONE:** 541.346.5070      **FAX:** 541.346.5954

**E-MAIL ADDRESS:** klynch@uoregon.edu

Project is authorized under the following category: (see Section 302(b) attached)

- Search, Rescue and Emergency Services
- Community Service Work Camps
- Easement Purchases
- Forest Related Education Opportunities
- Fire Prevention and County Planning
- Community Forestry

**PROJECT LOCATION:** Junior High and High Schools in the southern Willamette Valley, Lane County, Oregon.

**Other Identifiers:** (Geographic location, Road name or number, Stream name)  
Educational content will include a focus on the Middle Fork Ranger District of the Willamette National Forest.

**PROJECT DESCRIPTION:**

The project will provide an after-school program for Lane County junior High and high schools (funding request is for the program presentation costs). The programs will be developed through collaboration between the US Forest Service and the Environmental Leadership Program, which is a service-learning program located in Environmental Studies Program at the University of Oregon. This request for funding for Lane County after-school presentations is one piece of a new Environmental Education Initiative which provides hands-on, experiential, and scientifically rigorous environmental education to school children in the county. The initiative is designed to provide community partners (including the Forest Service, Eugene 4J School District, HJ Andrews Experimental Forest, and several partners from the Oregon Coast) with a team

of students who will translate their knowledge of sciences into engaging environmental education, while also addressing the gaps in college course offerings and hands-on learning opportunities in environmental education for undergraduate students.

The goal for this specific project is to assist the **Forest Service** in building their outreach and school education programs that teach about the function of streams in the forest environment and roles of the agency to provide clean waters. The stream simulator model which was developed by the Forest Service will be the tool used to promote education of the stream system and some important aspects of the stream environment. The project will provide more efficient and practical methods to educate Lane County students about streams and restoration to improve on any degraded conditions.

Stream simulators have been increasingly in use for environmental education at all levels (K-college). In addition, they have been used with great success to train restoration crews, develop stream restoration project ("stream home improvement") options, and demonstrate streamflow hydrology and interaction with woody material in floodplains, effects of floods on culverts and bridges, and groundwater-surface water interactions. An experienced Forest Service professional will be available to demonstrate use of the stream simulator to college instructors and students. The ELP program at UO will be loaned a stream simulator for class use, in order to learn about their design and construction, and for training on how the stream simulator works.

#### **PROJECT GOALS AND OBJECTIVES:**

Our goal is to develop an on-going collaboration between the University of Oregon, Environmental Sciences Program and the US Forest Service, as partners in the Environmental Education Initiative. The Environmental Education Initiative will provide pedagogical training and hands-on teaching experience to undergraduates. Community partners (Forest Service, etc.) will benefit from the opportunities to have people and students exposed to various ecosystems and will assist the partners in meeting public relations and conservation education goals. The larger project will assist in developing a curriculum that will meet the Oregon Education Initiative Standards to reach out to school age children and help improve techniques to educate others about stream environments. This specific piece will enable us to involve Lane County school children in learning about stream ecology using the innovative hands-on Stream Simulators.

To meet our goals and objectives, we will use already secured funding in Winter term 2007 to: 1) review the current Stream Simulator design and propose any changes; 2) develop or improve current environmental education curriculums (meeting Oregon Education Standards) to improve understanding of how streams function in the ecosystem and how restoration can improve on degraded stream conditions; and 3) develop an education plan. Then in Spring term 2007, with the help of this grant, UO students will implement this plan in the schools in Lane County.

Is there an opportunity to tie this Project to an associated Title II Project? Explain:  
There are no opportunities at this time.

Proposed Method of Accomplishment:

- Contract
- Volunteers
- Agency (FS/BLM) Employees
- County
- County Corrections (Adult or Juvenile)
- Non-Profit
- Other:

**Current Status of Project Preparation:** The Environmental Education Initiative just received funding to support project development and implementation in three other ecosystems (marine, forest, and wetlands). We are now seeking this funding to be able to include a stream ecology component. If awarded, we would develop the exact project plan with deliverables in Fall term 2006 with our other funding sources and use the Title III funds to implement the in-class activities in Spring term, 2007.

Contact person(s) for Project Specific Documentation: Kathryn A. Lynch, Ph.D.

Contact's Telephone Number: 541.346.5070

**How does Project meet the purpose of the Legislation? (See Section 302(b)):**

By offering after-school educational programs focused on issues of stream ecology, this project fits within the scope of 'forest related educational opportunities.' Interactions with students, educators, and other resource professionals will foster understanding of National Forest roles in multi-ownership water resource management, improve communication among interested groups, enhance student awareness of National Forest issues, and increase potential for future student projects related to forest water resource management.

**How does the Project benefit your Community?**

This project has several benefits. First, it provides engaging *and* scientifically rigorous educational programs focused on stream ecosystems to youth in Lane County. This in turn leads to a more ecologically astute citizenry and it is our hope this will encourage younger students to pursue a college education and careers in ecology/natural resource management. Second, this project provide hands-on tools and training to the next generation of environmental policy makers and land managers. Universities prepare students for careers in a variety of occupations including water resource technology. Trained, employable students are a benefit to communities. This project will improve the publics understanding of stream systems, necessity for clean waters, and roles in water management.

**How does the Project improve cooperative relationships among people who use Federal lands and the Federal Management Agency?**

This project is designed as a collaboration between the Environmental Leadership Program at the University of Oregon and the U.S. Forest Service. By design it will encourage the interaction of educators, students, and Forest Service employees that will foster cooperative relationships among people who use federal lands. Support to



the University of Oregon Environment Sciences program will foster awareness of forest resources, connections between forest, water, and communities, and improve methods for restoring and caring for rivers, streams, and wetland habitat.

**Duration of the Project:** January 2007- June 2007, with the potential for continuation.

**Anticipated cost of the Project (itemize):** Below we have listed the school program presentation costs only. The total project costs are then itemized in the table below.

- Review and Consultation Costs: \$0
- Engineering Costs: \$ 0
- Contact Preparation and Administration Costs: \$0
  
- Materials and Supplies: \$500
  
- Monitoring: \$1,000
  
- Other Costs: \$1,000
  
- Indirect Costs (overhead): \$5,419

**TOTAL COST ESTIMATE:** \$ 22,352 (itemized in Column B below)

<b>Anticipated Costs</b>			
Item	Column A	Column B	Column C
	Fed. Agency Appropriated Contribution (USFS)	Requested Title III Contribution	Total Anticipated Costs
<i>a. Field Work and Site Surveys</i>	\$0	\$0	\$0
<i>b. NEPA</i>	\$0	\$0	\$0
<i>c. ESA Consultation</i>	\$0	\$0	\$0
<i>d. Permit Acquisition</i>	\$0	\$0	\$0
<i>e. Project Design &amp; Engineering</i>	\$5,000	\$0	\$5,000
<i>f. Contract/Grant Preparation</i>	\$0	\$0	\$0
<i>g. Contract/Grant Administration</i>	\$0	\$0	\$0
<i>h. Contract/Grant Cost</i>	\$0	\$0	\$0
<i>i. Salaries</i>			
- ELP Coordinator (.08 FTE)	\$0	\$5,000	\$5,000
- ELP Graduate Student (.25 FTE)	\$0	\$8,318	\$8,318
- USFS Liaison	\$8,000	\$1,115	\$9,115
<i>j. Materials &amp; Supplies</i>	\$800	\$500	\$1,300
<i>k. Monitoring</i>	\$0	\$1,000	\$1,000
<i>l. Other (Travel to Schools)</i>	\$0	\$1,000	\$1,000
<i>m. Project Sub-Total</i>	\$13,800	\$16,933	\$30,733
<i>n. Indirect Costs</i>	\$3,450	\$5,419	\$8,869
<b><i>o. Total Cost Estimate</i></b>	<b>\$17,250</b>	<b>\$22,352</b>	<b>\$39,602</b>

ESTIMATED START DATE OF PROJECT: January 8<sup>th</sup>, 2007

ESTIMATED COMPLETION DATE OF PROJECT: June 15<sup>th</sup>, 2007

**Identify sources of other funding for Project: (including amounts)**

The budget itemized above is for only one part of a much larger Environmental Education Initiative that involves a variety of other community partners and field sites. We recently received a Williams Council award for the larger Environmental Education Initiative. This will cover some of the development and administration of the larger project. Likewise, the University of Oregon has committed substantial salary for the ELP coordinator to develop this larger Initiative this year and will be doing so next year as well. However, we currently have not secured any funding except the itemized USFS contributions listed above to cover the costs of adding in-class presentations regarding stream ecology in Lane County schools.

Project accomplishments and/or expected outcomes: We hope to bring the stream simulator to a minimum of twenty schools during the 10-week Spring term. The UO team will also be required to develop a poster that describes their outreach efforts and results, as well as a website that showcases their work and which provides another support tool for Lane County teachers looking for additional and supporting materials to the in-class presentations. The expected outcome is an increased awareness of stream ecosystems. The USFS collaborators noted that Chinook salmon, steelhead, bull trout, rainbow trout and other aquatic and terrestrial species will likely benefit from the increased awareness of people using the lands and streams of Lane County.

**Explain how the Project will create or produce a benefit to the Federal resource:**

Collaboration between Forest Service Natural Resource professionals and University educators and students will enhance awareness of federal land/water resource issues, and improve understanding of the contribution and interaction of federal lands to downstream water supplies, water quality, and habitat. The project will benefit federal lands by developing awareness of the importance of streams and clean water.

**Monitoring and reporting plan to measure outcome (What measure or evaluation will be made to determine how well the proposed project meets the desired objectives?)**

Evaluations for the whole Environmental Education Initiative will occur at multiple levels, and if we add the stream ecology component, it will be included to this larger framework. First, working in collaboration with each community partner, we will define the specific learning objectives for each environmental education project, and develop evaluation tools to measure the extent to which we reached those objectives. In this process we will identify concrete and measurable indicators of success, such as students being able to define specific ecological concepts or identify certain species. We will link these objectives with the State science standards for the grade levels involved in our projects. Dr. Lynch has experience in evaluating the effectiveness of environmental education using standard pre/post test questionnaires, as well as with more participatory and innovative tools such as mapping, in which children are asked to illustrate their new understanding of a particular ecosystem. These drawings are

evaluated to see whether or not they reflect the key ecological relationships and issues discussed in the environmental education programs. These drawings complement survey data by giving students an opportunity to express their knowledge in a visual format, and are particularly useful for measuring effectiveness of programs for younger children, with whom surveys are not appropriate. Many of the community partners also already have evaluation processes in place for their educational programs.

Second, we will track basic demographics, including UO enrollment in the new courses, the number of participants in each environmental education program (K-12 students, teachers, public), and the number and types of schools reached. Several of our community partners are particularly focused on reaching underserved communities, so we will track this as well.

Third, the ELP always seeks feedback from the UO students, GTFs and community partners involved in each project regarding their experiences, lessons learned and recommendations for improving the ELP projects. This would most likely be conducted through written reflections on the course, group discussions at midterm and conclusion of each project, and traditional course evaluations at the conclusion of each project.

Other comments:

**PROJECT NAME:** Bloomberg Path

**AMOUNT:** \$1,000,000

**DESCRIPTION:** Easement purchase & construction of path from Eugene city limits to Gonyea Road.

**SUBMITTED BY:** A.J. Ullmann

**PL 106-393 TITLE III PROJECT SUBMISSION FORM  
Lane COUNTY**

"Secure Rural Schools and Community Self-Determination Act of 2000"

NAME OF PROJECT: Bloomberg Path

DATE SUBMITTED: April 21, 2004

PROJECT SPONSOR:

SPONSOR'S ADDRESS: 2140 5<sup>th</sup> Street Springfield Or. 97477

CONTACT PERSON: A.J. Ullmann

PHONE: 359-7501 FAX:

E-MAIL ADDRESS: ullmannaj@msn.com

Project is authorized under the following category: (see Section 302(b) attached)

- Search, Rescue and Emergency Services
- Community Service Work Camps
- x Easement Purchases
- x Forest Related Education Opportunities
- Fire Prevention and County Planning
- Community Forestry

PROJECT LOCATION:

-30<sup>th</sup> Avenue, from Spring Boulevard to Gonyea road, Lane County

Other Identifiers: (Geographic location, Road name or number, Stream name)

PROJECT DESCRIPTION:

-Easement purchase and construction of a path on the north side of 30<sup>th</sup> avenue paralleling 30<sup>th</sup> avenue from the Eugene City Limits to Gonyea road.

PROJECT GOALS AND OBJECTIVES:

-To connect the Lane Community College Campus and the outlying communities to the largest population base in Lane County which will provide an option to motor vehicle transportation to this widely used county educational facility.

Is there an opportunity to tie this Project to an associated Title II Project? Explain:

-The YCC could be involved in clearing and maintaining the path and it could be signed in an educational way that explains the second growth stand that borders 30<sup>th</sup> avenue to the north.

Proposed Method of Accomplishment:

- x Contract
- x Volunteers
- Agency (FS/BLM) Employees
- x County
- County Corrections (Adult or Juvenile)
- Non-Profit
- Other:

Current Status of Project Preparation: Preliminary, Request for funding and project approval

Contact person(s) for Project Specific Documentation: A.J. Ullmann

Contact's Telephone Number: 359-7501

How does Project meet the purpose of the Legislation? (See Section 302(b) attached):

-Lane Community College serves is a public institution that functions to educate any citizens of Lane County including those from rural areas in our County and State. Including, but not limited to students of rural schools who may require relocating to Eugene to attend LCC.

How does the Project benefit your Community?

- It provides an alternative to motorized vehicles for all twenty thousand users of Lane Community College to access this essential part of our community.

How does the Project improve cooperative relationships among people who use Federal lands and the Federal Management Agency?

-Students who have been educated in a rural setting must have continued support and access to secondary educational facilities, especially those that live far enough away from their secondary educational facility that it becomes necessary to relocate to Eugene to attend Lane Community College.

Duration of the Project: 2007-2010

Anticipated cost of the Project (itemize):

- Review and Consultation Costs: \$100,000
- Engineering Costs: \$50,000
- Contact Preparation and Administration Costs: \$50,000
- Materials and Supplies: \$300,000
- Monitoring: \$50,000

- Other Costs: \$350,000 for right of way and easement purchases
- Indirect Costs (overhead): \$100,000

TOTAL COST ESTIMATE: \$ 1,000,000

ESTIMATED START DATE OF PROJECT: Spring 2009 (2yr. Easement, 1yr. Planning)

ESTIMATED COMPLETION DATE OF PROJECT: 2012

Identify sources of other funding for Project: (including amounts)

Project accomplishments and/or expected outcomes:

-An option for all citizens of Lane County to have an option to access their Community College with means other than motorized vehicles.

Explain how the Project will create or produce a benefit to the Federal resource:

-The Federal Resource would be served by having an outlet for distributing funds that could have a direct impact on those rural residents who live far enough away from the LCC campus that they find it necessary to relocate to Eugene and may not have the resources to drive and who may have the personal and social goals of living in a greener more environmentally friendly world.

Monitoring and reporting plan to measure outcome (What measure or evaluation will be made to determine how well the proposed project meets the desired objectives?)

-A path that connects the Lane Community College campus to the Center of Lane County is a benefit to all of those in Lane County and would be an accomplishment and a success.

Other comments:

-This idea has been around since the inception of Lane Community College in 1964. Forty two years later we have higher demand on higher educational facilities, higher fuel costs, more environmental concerns, and a population that increasingly can't afford to commute from any distance to get to our learning facilities. More people may need to offset commuting costs in rural areas by moving to Eugene and may choose to use human power to get to school. Directly, only a few rural students may use this facility, but all would benefit for the present and the future. Thank you for your consideration.

Sincerely,

A.J. Ullmann

April 21, 2006

IN THE BOARD OF COUNTY COMMISSIONERS  
OF LANE COUNTY, OREGON

ORDER NO. 06-6-28-

) IN THE MATTER OF APPROVING  
) ADDITIONAL PROJECTS AND  
) ADJUSTING FUNDING FOR JUVENILE  
) FOREST WORK TEAM PROJECT  
) UNDER TITLE III OF THE SECURE  
) RURAL SCHOOLS AND COMMUNITY  
) SELF-DETERMINATION ACT OF 2000,  
) P.L. 106-393 FOR FY 06-07

WHEREAS, the Lane County Board of Commissioners reviews and authorizes the appropriate expenditure of Title III funds under the Secure Rural Schools and Community Self-Determination Act of 2000, P.L. 106-393; and

WHEREAS, the County provided the required 45-day public comment notice and reviewed an additional 7 proposed uses of Title III funds for FY 06-07; and

NOW, THEREFORE, IT IS HEREBY ORDERED that Lane County approve the additional Title III projects for FY 06-07 as described in attachment A.

NOW, THEREFORE, IT IS FURTHER ORDERED that the amount previously approved for the Department of Youth Services Juvenile Work Team Project in Board Order No. 06-05-17-3 is amended from \$440,705 to \$406,180, at the request of the department.

ADOPTED, this \_\_\_\_ day of June, 2006

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Chair, Lane County Board of Commissioners

IN THE MATTER OF APPROVING ADDITIONAL PROJECTS AND ADJUSTING FUNDING FOR JUVENILE FOREST WORK TEAM PROJECT UNDER TITLE III OF THE SECURE RURAL SCHOOLS AND COMMUNITY SELF-DETERMINATION ACT OF 2000, P.L. 106-393 FOR FY 06-07



## Additional Recommended FY 06-07 Title III Projects

<u>Projects recommended for approval</u>		
Northwest Youth Corps	74,146.89	Education, employment and job training to Lane County youth involved in forest related activities including; trail construction and maintenance, timber stand improvement and noxious weed removal.
Mt. Pisgah Arboretum Education Program	20,000.00	Provides an Outdoor Science Education Program for K-6 grade students in Lane County at Mt. Pisgah Arboretum.
Community Wildfire Protection Plan Land Management Division	55,000.00	Qualifying planning tasks related to wild fire prevention and the mitigation of development effects on adjacent federal lands and other eligible long-range planning activities. (Note: request was for \$150,578, but recommended approval level is lower)
Lane Metro Youth Corp	24,522.00	Forest-Related Education Opportunities for at-risk youth in Oakridge. In partnership with US Forest Service-Middle Fork Ranger District and Oakridge School district.

**Recommended Title III Projects 173,668.89**

<u>Projects NOT recommended for approval</u>		
McKenzie River Ranger District	9,675.00	After School education programs in coordination with Forest Service. Programs to focus on natural resource education and the Latin American Perspective
University of Oregon	22,352.00	After School education program with goal to assist Forest Service in developing their own outreach and school education programs.
Bloomberg Path	1,000,000.00	Planning, development, and easement purchases to develop bike/pedestrian path from Eugene to Lane Community College.

**Projects NOT recommended for approval 1,032,027.00**